Mobile Learning Network for Teacher Educators

Draft Proposals

1. Aims of the network

The primary aim of the Mobile Learning Network for Teacher Educators (MLNTE) is to support teacher educators and institutions responsible for the initial or continuing development of teachers in their use and adoption of mobile technologies as pedagogical tools for effective teaching and learning.

2. Objectives of the network

1. To be recognized as the premier network for individuals and institutions seeking to improve their understanding and practical abilities to use mobile technologies in teacher education

2. To promoting and develop a network of best practice in the use of mobile technologies in teacher education

3. To be a center of excellence for partnership, collaboration and networking in mobile learning in teacher education

4. To develop an internationally recognised evidence base of case studies to demonstrate the impact of mobile technologies in teacher education

5. To influence and facilitate contacts with decision and policy makers and other relevant stakeholders across membership countries

To meet these objectives of the Mobile Learning Network for Teacher Educators we will engage in the following activities

1. Provide strategic advice and guidance for decision-makers about the institutional adoption and development of mobile technologies in teaching and learning

2. Provide a virtual forum and repository for the ongoing exchange, development and dissemination of good practice in the use of mobile technologies in teacher education (e.g. video scenarios and case studies)

3. Maintain a bespoke database of apps recommended by teacher educators based on specific pedagogical affordances

4. Apply for funding and grants with members and their institutions to develop new projects or extend the work undertaken by existing projects (e.g. the MTTEP project)

5. Develop a proactive network and database of teacher educators undertaking evaluation and research in the use of mobile technologies

6. Undertake professional development events for members including by-monthly virtual seminars, a bi-annual newsletter and access to the Mobile Learning Toolkit with the addition of further video case studies of good practice

7. Organize an annual conference and AGM

8. Collate and archive a database of publications and reports related to the use of mobile technologies in teacher education

9. Provide guidance and advice to other stakeholders interested in the use of mobile technologies in education (e.g. app designers, publishers)

Anticipated Benefits and Expectations of Members

Benefit for members:

- Access to resources and advice from the network for personal professional development

- Receive a bi-annual newsletter

- Enhanced ability to bid for research and development grants as part of an international consortium

- Partner identification and support for grant applications/funding

- Opportunities to share and work with other global institutions of teacher education

- Access to members only sections of the Mobile Learning Toolkit

Benefits for institutions:

- Access to resources and advice from the network for institutional professional development

- Opportunities to influence policy-makers/decision-makers and contribute to consultations/briefing documents

- Guidelines and strategic advice for the implementation and adoption of mobile learning across an institution

- Continued professional development opportunities through seminars run every two months some of which are delivered from international experts outside of the network

- Opportunities to compare institutional strategies/approaches and work with like minded partners

- Opportunities to share and work with other global institutions of teacher education

- Access to members only sections of the Mobile Learning Toolkit

- Opportunity to host meetings and conferences (ITE)

MT TEP.eu

Expectations:

- Institutions/members will contribute further case studies and exemplars to the mobile learning framework on a regular basis

- Members will attend the AGM / annual conference

- Members offer to support the seminar programme through presentation and attendance

- There is a named contact from each organisation that seeks to promote the network through their own networks, locally, nationally and internationally

- Partners share calls for collaboration (e.g. on research projects)

- There is an expectation of good intent and trust amongst members

Organizational Structure

In the first year of operation the network will be constituted as follows:

- It is a membership organization

- Membership is open to individuals or institutions

- The network is run by an elected committee of between 7 - 10 people, elected at the Annual General Meeting

- To be quorate the committee will require 5 members

- Committee members come from the membership of the network

- The Committee will consist of 5 key positions: Chair, Vice Chair, Secretary, Treasurer, Communications

- Positions come up for re-election every 3 years but one year in the first instance